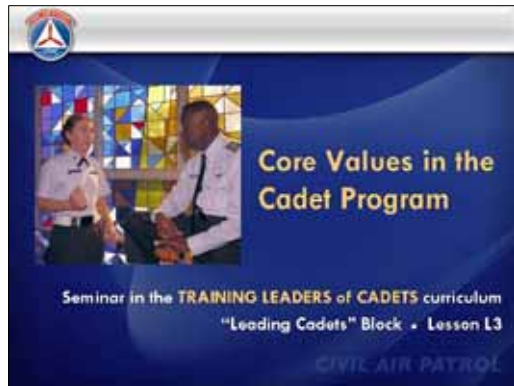


# CORE VALUES IN THE CADET PROGRAM



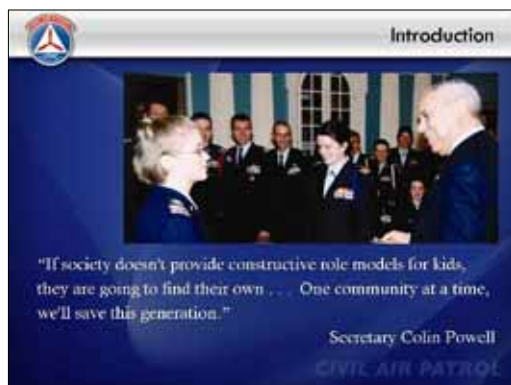
**Scope:** If CAP is to develop character in youth, the adults who lead cadets must understand and embrace the CAP Core Values. This seminar explores how those values relate to being a leader of cadets. Additionally, students will examine three ways that CAP promotes character among cadets, and conclude with a discussion about what character traits CAP expects its cadets to display.

**Format:** Guided Discussion

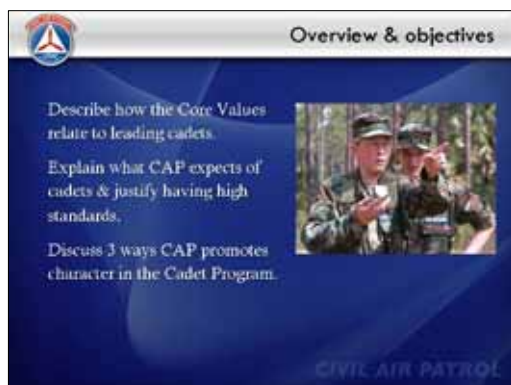
**Duration:** 50 minutes

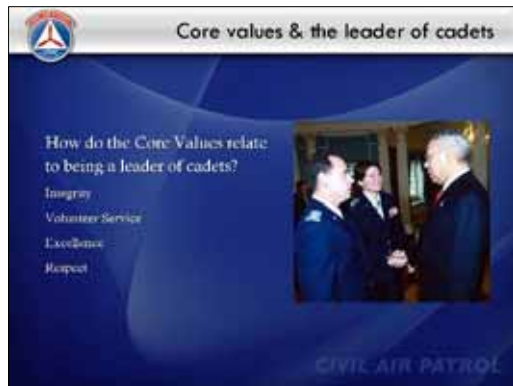
- Objectives:**
1. Describe how the Core Values relate to leading cadets.
  2. Explain what CAP expects of cadets, and justify having high standards.
  3. Discuss 3 ways CAP promotes character in the Cadet Program.

**Resources:** “What CAP Expects of Cadets” wallet card; CAPP 50-7, *Mentoring: Building Our Members*; CAPP 265-2, *Flight Time: Values for Living*; Powerpoint slides.



## INTRODUCTION & OVERVIEW





## MAIN POINT #1: HOW CORE VALUES RELATE TO LEADERS OF CADETS

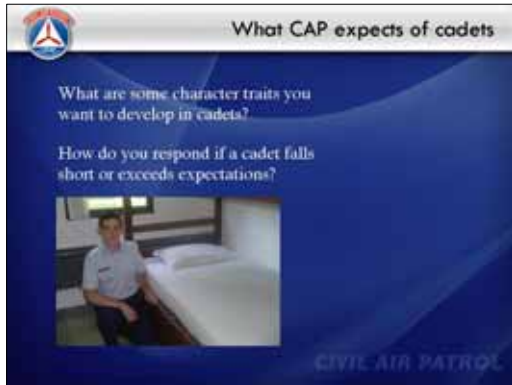
You're familiar with CAP's Core Values, but have you considered how they relate to our role as leaders of cadets? How do you see integrity, volunteer service, excellence, and respect in relationship to your work with cadets?

**Integrity:**

**Volunteer Service:**

**Excellence:**

**Respect:**



## MAIN POINT #2: WHAT CAP EXPECTS OF CADETS

What are some character traits you want to develop in cadets?

**Classmates' Ideas:**

**Instructor's Ideas & Conclusions:**

How do you plan on responding when one of your cadets falls short of the ideals listed on the wallet card, or displays a lapse in judgment? Do you throw the book at them? Do you follow a "zero tolerance" policy? What do you do?

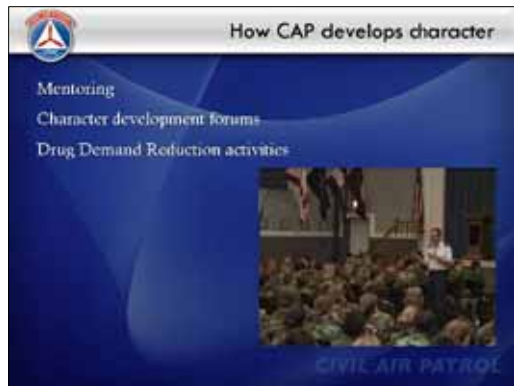
**Classmates' Ideas:**

**Instructor's Ideas & Conclusions:**

How do you respond if the cadet exceeds your expectations?

**Classmates' Ideas:**

**Instructor's Ideas & Conclusions:**

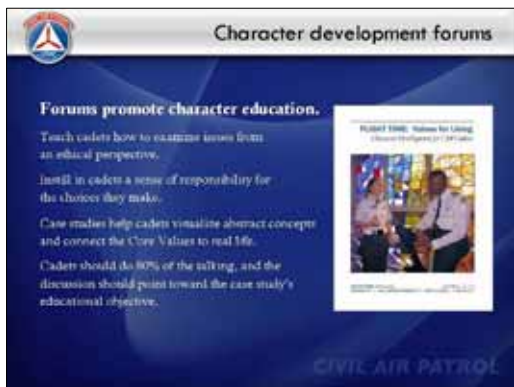


### MAIN POINT #3: HOW CAP DEVELOPS CHARACTER IN CADETS

Mentoring is a term often used in leadership circles. What does “mentoring” mean to you? What are some things mentors can do?



How does mentoring differ from teaching or supervising?



Cadets receive character education through monthly forums. The curriculum uses case studies to illustrate universal principles of ethics. A chaplain, moral leadership officer, or another senior member facilitates the cadets' discussions. Conduct the forums using the “Flight Time” text.



Every squadron should participate in DDR activities. What are some ways for cadets to promote a drug-free ethic in your community?

 Summary & conclusions

Effective role models lead by example and live the Core Values.

Set high expectations for cadets, and let them learn from their mistakes.

Leaders of cadets can develop character in cadets through:

- Mentoring
- Character development forums
- Drug Demand Reduction activities



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## SUMMARY & CONSLUSION

 Final thought

"The future success of our Nation depends on our children's ability to understand the difference between right and wrong . . .



... and to have the strength of character to make the right choices."

President George W. Bush

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### For further reading:

"Mistakes in Teaching Ethics." James H. Toner, Ph.D. *Aerospace Power Journal*, Summer 1998. Available at [airpower.maxwell.af.mil](http://airpower.maxwell.af.mil).

"Mentoring: A Promising Strategy for Youth Development." Susan M. Jekielek, M.A., Kristin A. Moore, Ph.D., Elizabeth C. Hair, Ph.D., and Harriet J. Scarupa, M.S. [mentoring.org](http://mentoring.org).

CAPP 50-2, *CAP Core Values*.

CAPP 50-7, *Mentoring: Building Our Members*.

CAPP 265-2, *Flight Time: Values for Living*.